



Education Transfer Plan ABSTRACT

Directions:

- 1) Please fill out this form electronically by downloading it from <http://iisme.org> under Summer Fellowships, Fellowship Forms.
- 2) Save As and change the file name to **Abstract_yourlastname**
- 3) Print and attach to your ETP.
- 4) Acquire mentor signature, retain **ORIGINAL** and submit **COPY** to Peer Coach by 8/12/05.
- 5) Acquire administrator signature on ORIGINAL and submit to IISME by 10/3/05.

ETP TITLE: Open Court/6 Traits Writing Framework PowerPoint

FELLOW NAME: Dennis Vaughn

FELLOW PRIMARY E-MAIL: dvaughn@sesd.org

SPONSOR COMPANY: Lockheed Martin

MENTOR NAME: Mike Weatherford

ABSTRACT (50 words or less:) The ETP that I am proposing will be a tool used to assist me in teaching writing to my students. My ETP will utilize a multimedia format to use as a guide to bring together various language arts content into one cohesive format. The project will allow me to present to my students how to produce quality writing that is based upon the California State Standards framework for language arts.

ETP TYPE: Conventional

GRADE LEVEL: Elementary

Subject: Language Arts **Document Format(s):** Word doc PowerPoint Excel

Other:

If "Other," please describe: _____

Describe how your ETP aligns with NBC or State standard as stated in your proposal:

The ETP will be allign with California State Content Standards. The specific standard that they are aligned with are:

Writing 1.0 Writing Strategies

Students write clear and coherent sentences and paragraphs that develop a central idea. Their writing shows they consider the audience and purpose. Students progress through the stages of the writing process (e.g., prewriting, drafting, revising, editing successive versions).

As for how my ETP will be alligned with the State Standards is that the PowerPoint provides me with resources to refer to. This reference source will contain material related to each of the stages in the writing process. The PowerPoint will also be able to be viewed by students for reference if they wish to learn more about the writing process.

Writing 2.1 (2.0 Writing Applications (Genres and Their Characteristics))

Write narratives:

- a. Provide a context within which an action takes place.
- b. Include well-chosen details to develop the plot.

- c. Provide insight into why the selected incident is memorable.

The ETP will provide several examples of the various genres of writing. Ranging from expository to informational I will have a resource to help guide me throughout the academic year in teaching my students the various genres.

2.2 Write descriptions that use concrete sensory details to present and support unified impressions of people, places, things, or experiences.

2.3 Write personal and formal letters, thank-you notes, and invitations:

a. Show awareness of the knowledge and interests of the audience and establish a purpose and context.

b. Include the date, proper salutation, body, closing, and signature.

Part of the PowerPoint ETP will contain material from NWRL's Six Traits Writing program. Because Six Traits emphasizes on Word Choice and Voice I will be able to refer quickly to this material and help my students use sensory details effectively.

The multimedia format will integrate these various standards into the presentation.

Describe the connection between your ETP and the Summer Fellowship.

The relationship that will exist between the two is the use of multimedia. The ETP will utilize either Microsoft Powerpoint. The Summer Fellowship project will be developed using multimedia software such as Microsoft Frontpage. Both FrontPage and PowerPoint are two types of multimedia software.

Checklist for sections contained in ETP:

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Clearly Stated Outcomes & Standards | <input checked="" type="checkbox"/> List of Materials/Resources | <input checked="" type="checkbox"/> Hard Copy Turned In to Peer Coach |
| <input checked="" type="checkbox"/> Specific Procedure/Plan | <input checked="" type="checkbox"/> Rubric or plan for evaluating outcomes. | <input checked="" type="checkbox"/> Soft Copy Turned into Peer Coach |

I. FELLOW SIGNATURE-- Required Before August 12, 2005

I, the IISME **Fellow** named above, affirm that the ETP I am submitting is my own work, that I acknowledged sources where appropriate, and that I avoided including any proprietary information of the Sponsor Company. By my submission I am assigning to IISME my entire copyright in the ETP. I understand IISME is simultaneously granting me a license to use the ETP for pedagogical purposes.

Signature_____

Date

II. MENTOR SIGNATURE-- Required Before August 12, 2005

I, the **Mentor** named below [please select one of the following],

have read the attached ETP, and my comments, if any, appear below.

have read the attached ETP, and, as outlined in the IISME-Company Fellowship Agreement, have reviewed it on behalf of the Sponsor Company, and have determined that the ETP does not contain any Sponsor-proprietary information. My additional comments, if any, appear below.

Mentor Comments:

Signature_____

Date

Printed Name: Mike Weatherford

III. ADMINISTRATOR SIGNATURE-- Required Before October 3, 2005, submit to IISME on or before October 3 to be eligible for \$300 grant.

I, the **Administrator** named below have read the attached ETP and my comments, if any, appear below.

Administrator comments:

Signature_____

Date

Printed Name:Dr. Ana Bonilla

Outcomes and Standards

Having adopted the North West Regional Educational Laboratory's (NWREL) Six Traits Writing Program for the Sunnyvale School District (SSD) teachers have been well trained in how to guide students in creating a lively piece of writing that readers would enjoy reading. In 2003 SSD adopted Open Court as the district's reading curriculum. Open Court contains a language arts component for writing. Each focuses on a separate portion of the writing component. Six Traits identifies six areas voice, word choice, sentence fluency, organization, presentation, ideas, and conventions. Open Court focuses on the steps in the writing process, which includes brainstorm, draft, revise, proofread and publish. In addition Open Court presents the various forms of writing persuasive, explanative, and other forms.

The goal of this ETP is to understand each of these areas presented by NWREL and Open Court into one central location where teachers can access and use as a tool to assist them in teaching writing to their students.

Procedures and Plans

This ETP will be used as a Language Arts support for teachers as well as students. The PowerPoint will be available via CD-Rom accessible for those individuals with Microsoft PowerPoint on their computers.

Materials and Resources

The materials needed to create this language arts tool are Microsoft PowerPoint. The resources used to develop this project are NWREL information on their website. Also material from other websites will be available and linked to such as BBC Education. Within the PowerPoint presentation there are several videos, which demonstrate the various steps in the writing process, which were obtained from Discovery Education. In order to access the videos you must have an account with Discovery. For the 2005-2006 academic year Discovery Education is providing free subscriptions to all Santa Clara County, California teachers. You can contact Discovery at <http://www.unitedstreaming.com>.

Evaluation of Outcomes

The evaluation of this project will consist of how often I use this tool in my class. Therefore one form of evaluation will be quantitative, how many hours in a day, week or month is this tool being used. Additional tests will be an improvement in students writing skills. I would expect to see an improvement in the quality of their writing. Improved quality could be in the form of expressive words, creative voice, accurate interpretation of a writing genre.

Writing Writing Process Publish

- ✓ The published copy will have all the errors that were discovered in the proof-reading stage corrected.
- ✓ This should be written in your best printing, cursive or type.

<http://www.nzcal.com/hp/adk/page7.html>



Writing Writing Domains

- ✓ Entertain/Narrative
- ✓ Inform/Descriptive
- ✓ Persuade/Persuasive
- ✓ Expository



Writing
Writing Domains
Inform/Descriptive
Yellow Mama

<http://www.nwrel.org/assessment/scoringpractice.php?odelay=3&d=1&search=1&t=3&s=5&q=3&p=24>

Writing
Writing Domains
Persuade/Persuasive
Essay
Does Healthy Foods Sound Disgusting?
<http://www.nwrel.org/assessment/scoringpractice.php?odelay=3&d=1&search=1&t=1&s=5&q=2&p=71>

Writing

Writing Domains

Expository

- ✓ The primary purpose of expository writing is to provide information such as an explanation or directions.

<http://webster.commnet.edu/grammar/composition/narrative.htm>
<http://www.kimskorner4teachertalk.com/writing/modes/definitions.html>


